

DEPARTMENT OF NURSING

Chair: Angela S. Wilson

Debra L. Carter, Shelia C. Schmuck

The Department of Nursing offers an upper division major in nursing to registered nurses who have completed an associate degree in nursing at a community college or a diploma program at a hospital school of nursing. The major is built upon liberal arts, sciences, and lower division nursing education and leads to the Bachelor of Science in Nursing (BSN). In the fall of 2001 the Department of Nursing received full accreditation for ten years from the Commission on Collegiate Nursing Education. The nursing major is offered on the Wise campus and at the Southwest Virginia Higher Education Center in Abingdon.

The mission of the nursing major is to prepare graduates with a liberal education, expanded knowledge about nursing and health care, enhanced competence in nursing practice, preparation for graduate study, and tools for lifelong learning. The Department collaborates with health care institutions and agencies throughout Southwest Virginia and eastern Tennessee to provide learning experiences in nursing and health care.

PHILOSOPHY

Faculty in the Department of Nursing bring distinct and diverse experiences, abilities, and beliefs to the curriculum and the classroom. The philosophy of the Department of Nursing exemplifies the beliefs that faculty and students share about health, the recipients of care, role preparation, nursing, and nursing education.

Health is a state of physical, psychosocial, interpersonal and environmental well-being based on adaptive responses to stressors and is viewed on a continuum from wellness to illness.

Patients, the recipients of nursing care, include individuals, families, groups, and communities. Patients and nurses collaborate in the assessment, planning, implementation, and evaluation of nursing and health care.

Nurses are responsible for maintaining, promoting and enhancing the health of individuals, families, groups and communities, and for contributing to improvements in the health care system. Nurses emphasize primary health care, promote healthy lifestyles, and recognize

NURSING

the importance of health promotion and disease prevention.

The role of the nurse evolves in response to changing expectations and demands in the marketplace. Nurses provide holistic health care that includes health education, advocacy, and a committed, caring relationship. They are responsible for participating in discussions and seeking solutions for health care issues locally, regionally, nationally, and globally.

Exploring and adopting approaches to education enhances relationships between learners and teachers, creates a stimulating learning environment, and promotes educational excellence. The curriculum reflects characteristics and needs of students, traditional and emerging health care and nursing practice, and a community-based health care system. Communication, reasoning, analysis, research, decision making, and technological innovations – central concepts of baccalaureate nursing education – influence the curriculum and pedagogy.

Faculty and students share responsibility for learning goals and outcomes, and participatory learning activities. Faculty facilitate and guide learning experiences consistent with student knowledge, skills, and experience. Faculty and students interact with community and health care professionals to provide disciplinary and interdisciplinary learning activities and practice opportunities.

An active, stimulating, and exciting environment encourages inquiry, curiosity, critical thinking, and insight. Students in such an environment achieve at a higher level and gain tools and aspirations for continuing their education and lifelong learning.

GOALS

The Department of Nursing prepares graduates who meet the following goals in their practice with individuals, families, and communities:

- Practice competently in a variety of settings based on current knowledge, theory, and research;
- Implement independent nursing decisions based on clinical reasoning and judgement;
- Use critical thinking and communication skills to improve the effectiveness of nursing practice;
- Emphasize quality, cost effectiveness, and collaboration in nursing practice;
- Design and implement activities that promote, protect, and improve healthy behaviors and emphasize primary and secondary

UVA-WISE

- preventive strategies;
- Understand the impact of nursing and health care on local, regional, and global populations;
- Advocate for recipients of health care as they participate in decisions about and evaluation of their care;
- Provide leadership in nursing care and health promotion;
- Incorporate knowledge of ethical standards and legal aspects into nursing practice;
- Maintain and increase nursing knowledge and competence by participating in formal and informal education.

ADMISSION

Individuals applying to the nursing major follow regular College admission procedures for transfer students. In addition to the College application, applicants should provide evidence of the following:

- a. Graduation from a state-approved associate degree program in nursing in a regionally accredited community college or graduation from a state-approved hospital school of nursing;
- b. Completion of 20 or more semester hours of general education required for graduation from UVa-Wise with a grade of "C" or above;
- c. A cumulative grade point average of 2.0 ("C") or above for all prior academic work;
- d. Current licensure to practice nursing in one state;
- e. Characteristics consistent with acceptable academic study and professional practice.

Graduates of community college associate degree programs in nursing transfer up to 28 credits of lower division nursing education when they are accepted into the College.

Graduates of hospital diploma programs in nursing receive 28 credits of lower division nursing when they complete NURS 313 and NURS 314.

Information about immunizations, liability insurance, current RN licensure, and CPR certification are included in the Department of Nursing Student Handbook, which can be obtained from the Department Chair's office.

Students must provide evidence of the following immunizations to participate in clinical rotations: HepB, MMR, TD and PPD.

PROGRESSION

Progression in the nursing program requires good academic standing, which is defined as a cumulative grade point average in the nursing

NURSING

major of 2.7 ("B-") or higher and an overall grade point average of 2.3 ("C+") or higher. Part-time students are evaluated at the completion of the first 15 semester hours and each additional 15 semester hours.

A grade of "C" or better is required in each course in the nursing major. Students who receive a grade of "C-" or below will be required to repeat the course. A course may be repeated once, and no more than two courses in the major may be repeated. In a course with a laboratory, failure of either the course or both the course and the laboratory will count as one.

Students are expected to meet standards of student behavior as described in the College catalog and standards of professional conduct as described in the American Nurse's Association Code of Ethics.

GRADUATION

Students in the nursing major must meet UVa-Wise graduation requirements listed elsewhere in this Catalog as well as the following specific requirements for the nursing major:

- a. An overall grade point average of 2.0 ("C") or higher for all college-level work including work transferred to UVa-Wise, and 2.3 ("C+") or higher on all work attempted at the College;
- b. A grade point average of 2.7 ("B-") or higher in the nursing major; and
- c. Completion of 41 semester hours in the nursing major.

DESCRIPTION OF MAJOR

The Bachelor of Science in Nursing requires completion of an associate degree or diploma in nursing, specific general education requirements that all students who graduate from UVa-Wise must meet, and the upper division nursing major.

	<i>semester hours</i>
Lower division courses in nursing by transfer from a community college or validation of diploma program course work	28
General education requirements (Thirty-four of these credits may be transferred from a community college.)	51
Nursing Major (Includes upper division electives.)	41
TOTAL	120

REQUIRED COURSES

	<i>semester hours</i>
NURS 310 Pathophysiology	4

UVA-WISE

NURS 313	Health Assessment	2
NURS 315	Health Assessment Laboratory	1
NURS 314	The Professional Role: Transitions and Issues	3
NURS 318	Nursing Theory	3
NURS 330	Pharmacology	3
NURS 384	Health Care Management	3
NURS 385	Health Care Management Lab	1
NURS 425	Nursing Research	3
NURS 430	Advanced Concepts in Clinical Nursing	3
NURS 435	Advanced Concepts Lab	1
NURS 460	Community Health Nursing	3
NURS 465	Community Nursing Lab	2
NURS 498	Nursing Seminar	1
ELECTIVES	(Must include one upper-division nursing elective)	9

TYPICAL PROGRAM

Students enrolled full-time in the nursing major may complete the program in two academic years as indicated in the example below. The specific courses will depend upon the requirements each student must complete. Students who are employed full-time or have other family or personal responsibilities should plan a part-time program that may take five or six semesters to complete.

JUNIOR YEAR

FALL TERM	<i>semester hours</i>
NURS 310 Pathophysiology	4
NURS 313 Health Assessment	2
NURS 315 Health Assessment Lab	1
NURS 314 The Professional Role	3
Foreign Language	3
Elective	3
TOTAL	16
SPRING TERM	
NURS 318 Nursing Theory	3
NURS 330 Pharmacology	3
NURS 384 Health Care Management	3
NURS 385 Health Care Management Lab	1
Western Heritage	3
Foreign Language	3
TOTAL	16

NURSING

SENIOR YEAR

FALL TERM	<i>semester hours</i>
NURS 425 Nursing Research	3
NURS 430 Advanced Concepts in Clinical Nursing	3
NURS 435 Advanced Concepts Lab	1
Western Heritage	3
English Literature Elective	3
Nursing Elective	3
TOTAL	16
SPRING TERM	
NURS 460 Community Health Nursing	3
NURS 465 Community Nursing Lab	2
NURS 498 Senior Seminar	1
Electives	6
TOTAL	12

PRE-PROFESSIONAL STUDIES IN NURSING

UVa-Wise does not offer a four-year program in nursing that prepares graduates to write state licensure examinations. Students planning a career in nursing who are not registered nurses may complete from one to two years of general education coursework at UVa-Wise. Pre-nursing students are urged to obtain a list of specific requirements from the nursing schools of their choice. Faculty in the Department of Nursing are available to assist in academic advisement and course selection in preparation for transfer, but are not responsible for verifying that courses will transfer.

COURSES IN NURSING

NURS 310: Pathophysiology (4)

Pathophysiology and clinical nursing management of selected conditions affecting adults and children.

NURS 313: Health Assessment (2)

Corequisite: NURS 315

Knowledge and skills to conduct a basic health assessment including health history and physical examination. Interpretation of normal findings and identification of deviations from normal. One hour and 45 minutes of lecture, one hour and 45 minutes of laboratory.

UVA-WISE

NURS 314: The Professional Role: Transitions and Issues (3)

Expanded knowledge about nursing and health care related to differentiated nursing practice, community-based nursing, education about healthy life-styles, and clinical reasoning.

NURS 315: Health Assessment Lab (1)

Corequisite: NURS 313

NURS 316: Health Care Communications (3)

A course intended to improve the communication skills of health care professionals. Three components of communication are the focus of this course: enhancing interpersonal communication skills; developing teaching skills; and health care informatics. Elective.

NURS 318: Nursing Theory (3)

Prerequisite: Admission to the Nursing Program and junior level standing or permission of the Department Chair

Analysis of selected theoretical approaches and discussion of philosophy and issues related to a variety of concepts and theories.

NURS 330: Pharmacology (3)

Prerequisite: At least junior-level standing or permission of the Department Chair

Knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs.

NURS 384: Health Care Management (3)

Prerequisite: Admission to the Nursing Program
Co-requisite: NURS 385: Health Care Management Lab

Management principles and theories of leadership, change and administration in health care and their application to nursing practice.

NURS 385: Health Care Management Lab (1)

Prerequisite: Admission to the Nursing Program

Co-requisite: NURS 384: Health Care Management

Clinical decision-making in issues related to leadership, change and administration. Course practicum.

NURS 401: Health Care: An International Perspective (3)

Comparison of health status, delivery systems and education of health professionals in selected industrial and developing countries. Open to non-majors. Elective.

NURSING

NURS 425: Nursing Research (3)

Role of research in nursing practice and health care delivery. Overview of research methodologies and processes, critical review of research reports, and application of research findings.

NURS 430: Advanced Concepts in Clinical Nursing (3)

Prerequisite: NURS 310, NURS 313, NURS 314 and NURS 330 or

Permission of Instructor. Co-requisite: NURS 435.

Development of clinical decision-making skills related to adults and children with selected acute and complex illnesses.

NURS 435: Advanced Concepts in Clinical Nursing Lab (1)

Corequisite: NURS 430

NURS 441: Practicum in Acute Nursing Care of Children (1)

Corequisite: NURS 446

Case management and clinical decision making in nursing of children in acute care settings. One hour lecture, 4 hours of laboratory. Elective.

NURS 446: Practicum in Acute Nursing Care of Children Lab (2)

Corequisite: NURS 441

NURS 460: Community Health Nursing (3)

Prerequisite: Completion of 300-level nursing courses, MATH 101 and a statistics course or permission of instructor and Department Chair. Must be taken concurrently with NURS 465

Development of clinical decision-making skills related to health and chronic illness of individuals and families in rural communities.

NURS 461: Practicum in Rural Community Health Agencies (1)

Corequisite: NURS 466

Case management and clinical decision making in nursing of individuals and families in rural communities. One hour lecture, 4 hours of laboratory. Elective.

NURS 462: Home Health Care Nursing (3)

Prerequisite: NURS 313, 314, or permission of instructor

Clinical decision making and case management based on principles of home health nursing practice. Application of clinical skills, family and community concepts with emphasis on clinical reasoning and decision making. Elective.

NURS 465: Community Health Nursing Lab (2)

Prerequisite: Completion of 300-level nursing courses, MATH 101 and a statistics course or permission of instructor and Department Chair. Must be taken concurrently with NURS 460.

NURS 466: Practicum in Rural Community Health Agencies Lab (2)

Corequisite: NURS 461

NURS 482: Patient Teaching (3)

Introduction to teaching theories and strategies and application of teaching principles to nursing and health care. Elective.

NURS 495: Special Topics (1-3)

Topical courses related to health, illness, wellness and nursing. Designed by faculty with student input. Some courses may be open to non-majors. Elective.

NURS 497: Independent Study (1-3) Elective

NURS 498: Senior Seminar (1)

Prerequisite: Concurrent enrollment in NURS 430 or NURS 460

Presentation and discussion of clinical problems of current interest by students, faculty, and selected speakers.