

The University of Virginia's College at Wise
 Planning and Institutional Effectiveness

Unit/Department or Functional Area	Name and Title of Person Completing Form
Advising, Retention, and Assessment: Assessment	Elizabeth Steele, Coordinator of Advising, Retention, and Assessment

Mission of Department or Functional Area
The Office of Assessment incorporates best practices in the assessment of student learning - facilitating continuing improvement in student learning within the academic process.

2005-2006						
	Outcome Goals in Measurable Terms	Desired Accomplishments/ Goals	Critical Priorities	How Outcomes Will Be Achieved (Action Plan)	Method(s) of Assessment (Be Specific)	Results
	1. 90% departmental compliance with assessment reporting template	1.1 2.1	F H	Revision of reports template	% completed reports conforming to Assessment of Majors/General Education Competency Template 2005 (due 4/06)	
	2. 90% of assessment reporters engage in training	1.1 2.1	F H	Workshops and review of assessment by consultant	training session/workshop with consultant scheduled for May 2006—assessment reporters required to attend	

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Analysis and Documented Improvements Narrative

Outcome Goal #1: 90% departmental compliance with assessment reporting template.

Based on your results, analyze and document the reasons the expected outcome was a) met, b) partially met, or c) not met.

- 1. If outcome goal was b) partially met or c) not met, what further actions will you take to address this shortcoming?**
- 2. What improvements have been made as a result of your efforts on this goal?**
- 3. Did your assessment suggest other areas for further improvement?**
- 4. Provide a one paragraph executive summary for the annual institutional effectiveness report:**

Outcome Goal #2: 90% of assessment reporters engage in training.

Based on your results, analyze and document the reasons the expected outcome was a) met, b) partially met, or c) not met.

- 1. If outcome goal was b) partially met or c) not met, what further actions will you take to address this shortcoming?**
- 2. What improvements have been made as a result of your efforts on this goal?**
- 3. Did your assessment suggest other areas for further improvement?**
- 4. Provide a one paragraph executive summary for the annual institutional effectiveness report:**