

The University of Virginia's College at Wise  
Planning and Institutional Effectiveness

<b>Unit/Department or Functional Area</b>	<b>Name and Title of Person Completing Form</b>
Advising, Retention, and Assessment: Assessment	Elizabeth Steele, Coordinator of Advising, Retention, and Assessment

<b>Mission of Department or Functional Area</b>

2004-2005				2005-2006		
Expected Outcomes	How Outcomes Will Be Achieved	Method (s) of Assessment and/or Measurement	Results, Evaluation, Use	Expected Outcomes	How Outcomes Will Be Achieved	Method(s) of Assessment and/or Achievement
Share info and literature of assessment With department chairs	share info (alumni surveys SSI, etc.) with department chairs; point out ways to use; Share literature	delivery of info; delivery of literature; note use in reports	alumni survey info later than expected due to low return rate; will revise admin for 2005; SSI info tabulated and presented in several venues; Chairs, dean, et. al. advised of new literature in field(e.g. Linda Suskie)	More specific info in reports; greater uniformity in reports	Revision of reports template	Completion of template and comparison of last years' reports
Work to improve level of reporting in selected departments	Work with individual reporters to address shortcomings, esp. in Nursing, AJUS, Pols, and Business	Improved understanding of requirements; improved reports	Met with Chair of Social & Behavioral Sciences several times to address reports; greater feedback to Ajus, Pols reports; New individual now responsible for those reports; some improvement in expectation re: Bus. Report; no progress in Nursing	Improved exposure of reporting officers to assessment methods; improved use of and improved reporting overall	Workshops and review of assessment by consultant	Evaluation of consultant presentation; evaluation of reports
				Continue sharing of relevant information and literature of assessment with those responsible	Ensure Department chairs receive pertinent information in fashion as timely as possible; share other info and encourage use and discussion	Note delivery of info; note type of info delivered; evaluation of info and literature