

The University of Virginia's College at Wise
Planning and Institutional Effectiveness

Unit/Department or Functional Area	Name and Title of Person Completing Form
Student Affairs/Office of the Dean of Students	Jeff Howard/Dean of Students

Mission of Department or Functional Area
<p>The mission of the Office of the Dean of Students is to provide services, programs and facilities which complement the academic experience and allow students to be successful and to excel at intellectual and personal development.</p> <p>We aim to accomplish this mission by:</p> <ul style="list-style-type: none"> Developing student's leadership and life skills Through the development of a respect for and inclusion of all people Promoting a sense of campus community and college identity Being good stewards of our resources Advocating for the needs of students Creating a campus community where learning has no boundaries Developing an understanding of the importance of service and citizenship Transitioning and integrating new students into the life of the college Holding students' accountable for responsible and ethical behavior

2004-2005				2005-2006		
Expected Outcomes	How Outcomes Will Be Achieved	Method (s) of Assessment and/or Measurement	Results, Evaluation, Use	Expected Outcomes	How Outcomes Will Be Achieved	Method(s) of Assessment and/or Achievement
1. New RA Programming Model Implemented with RA's trained as Certified Peer Educators	Develop and Implement new RA Programming Model Train RA's as Certified Peer Educators through the BACCHUS?GAMMA Organization	A 5% increase the number of people attending Residence Life Programs (Using 2003-04 attendance as a baseline) An increase of 3-5% of those who feel they have the opportunity to contribute to their community (Using the 2003-04 Student Satisfaction Survey results as a Baseline)	A total of 1793 students attended or participated in RA programs during the 2004-05 school year, an increase from 1150 during the 2003-04 year, or a 39% jump in participation. Much of the success is due to the dramatic changes made to the programming model which focuses more on building a sense of hall community and getting residents to know their RA and vice-versa. Additionally, the 2004-05 Student Satisfaction Survey results showed an increase in the number of students who felt they had the opportunity to contribute to	1. Implement a new Extended Orientation Program in Conjunction with Welcome Week	Establish an Extended Orientation Planning Committee. Have new students check into their Residence Hall a day earlier than returning students. Assign all commuters to a small group. Select and train upperclassmen to lead	Achieve an average score of 4.2 or higher on a post-orientation evaluation (scale of 1-5) for those participating in the program and who felt the experience eased their transition into the UVa-Wise community.

The University of Virginia's College at Wise
Planning and Institutional Effectiveness

			their hall community: 32% agreed and 23% strongly agreed with this statement in 2003-04. Whereas 31% agreed and 40% strongly agreed in 2004-05, or an increase in satisfaction in students personal level of contribution of 16%.			small groups of new students through the Welcome Week and Extended Orientation experiences.	
2. The increased use of the C. Bascom Slemp Student Center by students and student organizations	Revise Building Policy on usage by Student Organizations and hold more student activities in the facility	A 5% increase the number of student events and club or organization activities in the Student Center Using Student Center Report on Use dated April 7, 2004 as a baseline)	The number of student events and/or activities in the Student Center went from to 61 in the year ending June 2004(From opening in October 2003 to June) to 598 in year ending June 2005, a dramatic increase of over 880%. The increase was due in part to a change in policy allowing student groups to utilize the building by making reservations for a semester at a time.		2. Decrease the number of Judicial Cases	Increase Standard Sanctions for Violations Revise training and training manual for those that hear Judicial Cases. Have members of the staff receive TIPS training.	See a decrease of at least 2-3% in the number of judicial cases referred to the Judicial Board and/or a 2-3 % decrease in the number of returning or second offenses.
3. Implemented a true "Welcome Week" experience to jump-start the beginning of the school year in an effort to connect students with campus opportunities and to make community connections.	Advertise and promote already held events as part of Welcome Week and implement new activities to complement already existing ones Form a Welcome Week Committee to implement	A measured increase of 3-5% in the number of students remaining on campus each weekend and A 3-5% increase in the average number of weekends each semester that a student remains on campus (Based on and increase in results from the Student Satisfaction Survey using the 2003-04 results as a baseline)	Results from the Student Satisfaction Survey showed: The percentage of students who stated they were away from campus 0 weekends per semester went from 11% in 2003-04 to 20.80% in 2004-05. The percentage of students who stated they were away from campus 1 or 2 weekends per semester went from 30% in 2003-04 to 23.30% in 2004-05. The percentage of students who stated they were away from campus 3 or 4 weekends per semester went from 21% in 2003-04 to 18.50% in 2004-05. The decrease in weekends that students spent away from campus demonstrates that students are becoming more involved and connected earlier in the year to the college community and these stronger ties are increasing their participation levels.		3. Effectively implement a new First Year Housing requirement	Train and educate students, members of the college faculty and staff, and parents on the new policy. Develop a system for those who wish to appeal the policy. Work with the Admissions Office to hold an appropriate number of spaces, so as not to be too full or have too many empty spaces in First Year Halls.	Effectively implement the new policy and house all first-year students who apply for housing before August 1, 2006.