

## DESIRED ACCOMPLISHMENTS/GOALS

### 1. Teaching and learning at The University of Virginia's College at Wise are transformational experiences.

#### 1.1. Students gain the skills necessary to continue to educate themselves.

1.1.1. Average annual retention and progression rate of degree seeking students. / Threshold			
Baseline FY05	FY07	FY08	FY09
74.3%			
Source: SCHEV Institutional Performance Standards, Measure 11			

1.1.2 Alumni in grad school within one year of graduation			
FY05 Grads	FY06 Grads	FY07 Grads	FY08 Grads
15%	Available 12/06		
Source: National Student Clearinghouse			

1.1.3. Ratio of total undergraduate degree awards to annual FTE of degree-seeking undergraduates /Threshold			
Baseline FY05	FY07	FY08	FY09
75			
Source: SCHEV Institutional Performance Standards, Measure 12			

#### 1.2. Students are prepared to assume responsibility of citizenship.

1.2.1. Alumni (by class) responding to question "To what extent did your degree prepare you for responsible citizenship?" 1-4 scale Survey sent to graduates <b>two</b> years after graduation.			
FY03 Grads	FY05 Grads	FY07 Grads	FY09 Grads
3.14			
Source: Alumni Survey, Alumni Relations and IR			

1.2.2 Percentage of UVa-Wise student borrowers who entered repayment within a specific time period and defaulted / national student borrower default rate for same time period			
FY03	FY04	FY05	FY06
4.5%/4.5%	3.5%/5.1%		
Source: UVa-Wise Office of Financial Aid			

**1.3. Students learn to appreciate and respect diverse cultures.**

1.3.1. Fall student headcount of NRA, Black, Indian, Asian Hispanic Students, & Unknown Students / % of total headcount			
FY05	FY06	FY07	FY08
138 / 7.5%	172 / 8.8%	159/8.7%	
Source: IR Fact Book			

1.3.2 Seniors responding to “To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? (1= very little, 2= some, 3= quite a bit; 4=very much) Survey completed every two years. - <b>Understanding people of other racial and ethnic backgrounds.</b>			
FY05	FY07	FY09	FY11
2.65			
Source: NSSE, Question 11.l.			

1.3.3. Fall international student headcount			
FY05	FY06	FY07	FY08
18	12	12	
Source: COCO, IR			

1.3.4. Juniors and seniors responding to “institution has a strong commitment to racial harmony,” on a scale of 1 to 7, with 7 being the highest rating. Survey completed every three years.			
FY04	FY07	FY10	FY13
5.2			
Source: Noel – Levitz Student Satisfaction Inventory			

**1.4. Students discover the importance of being involved in the community.**

Seniors responding to “Which of the following have you done or do you plan to do before you graduate from your institution? (0= have not decided, do not plan to do, plan to do; 1=done) Survey completed every two years. - <b>Community service or volunteer work</b>			
FY05	FY07	FY09	FY11
.59			
Source: NSSE, Question 7.b.			

**1.5. Students understand the value of education.**

1.5.1 6 year graduation percentage rate			
FY97 Cohort	FY98 Cohort	FY99 Cohort	FY2000 Cohort
42.1%	40.5%	40.1%	40.6%
Source: Registrar's Office, IR			

1.5.2. Seniors responding to "How would you evaluate your entire educational experience at this institution? (1=poor, 2=fair, 3=good, 4=excellent)			
FY05	FY07	FY09	FY11
3.44			
Source: NSSE, Question 13.			

**1.6. Students acquire an international perspective.**

1.6.2 Seniors responding to "Which of the following have you done or do you plan to do before you graduate from your institution? (0= have not decided, do not plan to do, plan to do; 1=done) Survey completed every two years. - Study abroad.			
FY05	FY07	FY09	FY11
.06			
Source: NSSE, Question 7.f.			

**1.7. Students value honor and integrity.**

1.7.1 Freshman responding ". . . to what extent do you feel you have gained or made progress in the following areas? Very Much (4) to Very Little (1) <b>Developing your own values and ethical standards</b>			
FY02	FY06	FY10	FY14
2.79			
Source: College Student Experiences Questionnaire			

1.7.3 Seniors responding to what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the follow areas: "develop a personal code of values and ethics?" (1 = very little, 2= some, 3=quite a bit, 4= very much) <b>Develop a personal code of values and ethics.</b>			
FY02	FY07	FY09	FY11
2.67			
Source: NSSE, 11N			

**1.8. Students develop leadership skills.**

1.81. Students responding “ . . . about how often have you done each of the following?” Very Often (4) to Never (1) <b>Worked on a campus committee, student organization, or project (publications, student government, special event, etc.)</b>			
FY02	FY06	FY10	FY14
1.68			
Source: College Student Experiences Questionnaire			

**2. The University of Virginia's College at Wise is nationally recognized for academic excellence in the liberal arts and specialized programs of study and is the college of choice for Southwest Virginia students.**

**2.1. The College is a community of learners supported by all constituents, faculty, staff, and students.**

2.1.1 Fall headcount enrollment, on & off campus, all students / approved enrollment projection			
FY05	FY06	FY07	FY08
1836 / 1810	1953/1893	1830/1948	
Source: IR & <a href="http://research.schev.edu/enrollment/projections/hc_fte.asp?i=1">http://research.schev.edu/enrollment/projections/hc_fte.asp?i=1</a>			

2.1.3 Institution maintains or increases the ratio of degrees conferred per full-time equivalent instructional faculty member, within the prescribed range of permitted variance. /Threshold			
Baseline FY05	FY07	FY08	FY09
3.5			
Source: SCHEV Institutional Performance Standards, Measure 10			

2.1.5 Associate degree graduates enrolled as transfer students from Virginia's public two-year colleges . . . as a percent of all students enrolled.			
Baseline FY05	FY07	FY08	FY09
2.2%			
Source: SCHEV Institutional Performance Standards, Measure 14			

2.1.5 6 year graduation percentage rate			
FY97 Cohort	FY98 Cohort	FY99 Cohort	FY2000 Cohort
42.1%	40.5%	40.1%	40.6%
Source: Registrar's Office, IR			

2.1.6 Seniors responding to "Mark the box that best represents the quality of your relationships with people at your institution. " (1= unfriendly, unsupportive, sense of alienation to 7= friendly, supportive, sense of belonging) Survey conducted every two years. Relationships with: <b>other students / faculty members / administrative personnel and offices</b>			
FY05	FY07	FY09	FY11
5.8 / 5.52 / 4.60			
Source: NSSE, Question 8			

2.1.7 Student /faculty ratio, fall semester.			
FY05	FY06	FY07	FY08
17.3	17.3	17.3	
Source: IR Office			

**2.2. The College attracts and retains a talented faculty.**

2.2.1 Number of filled, endowed professorships			
FY05	FY06	FY07	FY08
2	2	2	
Source: College Catalog			

2.2.2 Percentage of instructional faculty with doctorate or other terminal degree, fall semester.			
FY05	FY06	FY07	FY08
70.7%	71.4%		
Source: IR (College Board)			

2.2.3 Average faculty salary, all ranks, fall semester			
FY05	FY06	FY07	FY08
\$52,235	\$52,251	\$51,804	
Source: IR (College Board)			

**2.3. The College provides resources necessary for the continued professional growth and development of the faculty.**

2.3.1 Number of faculty receiving assistance / Total awarded for faculty research and travel (Does not include annual departmental allowances)			
FY05	FY06	FY07	FY08
18/\$23,140	24/\$30,467		
Source: Office of the Academic Dean			

**2.4. The College recruits a talented, culturally and geographically diverse student body.**

2.4.1 Black, Hispanic, Asian or Pacific Islander, American Indian or Alaskan, NRA, and unknown students as a percentage of fall total student headcount			
FY05	FY06	FY07	FY08
7.5%	8.8%	8.7%	
Source: IR			

2.4.2 Percentage of freshman class from secondary and tertiary regions of Virginia, fall semester.			
FY05	FY06	FY07	FY08
45%	52%	50%	
Source: Office of Enrollment Management			

2.4.3 SAT Composite Score, 25 <sup>th</sup> – 75 <sup>th</sup> percentile- mathematics and science, Fall first-time, full-time freshman			
FY05	FY06	FY07	FY08
890-1090	900-1100	900-1100	
Source: Office of Enrollment Management			

**2.5. The College's staff believes in its mission, support its programs, and genuinely care about its students.**

2.5.1 Seniors responding on "Mark the box that best represents the quality of your relationships with people at your institution." (1= unfriendly, unsupportive, sense of alienation to 7= friendly, supportive, sense of belonging) Relationships with: <b>administrative personnel and offices</b>			
FY05	FY07	FY09	FY11
4.60			
Source: NSEE			

2.5.2 Number of employees nominated for “Making a Difference” award, includes employees who received annual nominations in both fall and spring semesters/total number of classified staff employees (FT and PT), within calendar year.			
FY05	FY06	FY07	FY08
122/134	Available 12/06		
Source: Office of Human Resources			

**2.6. The College combines the natural beauty of Southwest Virginia with state-of-the-art campus facilities.**

2.6.1 Completed capital, major improvement, and beautification projects.			
FY05	FY06	FY07	FY08
New Softball Field Stairs/Ramp, Lower & Upper Quad Gilliam Sculpture Garden The Wetlands Thomas Jefferson Statue Science Lecture Hall Renovation Additional Arlington Lights Bill Ramseyer Press Box Boiler Replacement Plan Natural Gas Loop IT Network Loop/Auxiliary Campus Sidewalk projects Chapel Bowers/Sturgill Commuter Parking lot Concrete Steps at Gym Swimming Pool Painted PA system Installed at Stadium Replaced outdated telemetry system at water tank Over 20 trees planted	34 Arlington lights installed Five cobra head fixtures removed  Mapping of underground utilities began in March 2006 that included all utilities in the area surrounding McCraray field, Theme houses and Lila Vicars Smith House.  Additional mapping was done around Smiddy Hall/Student Center/Bowers-Sturgill/gym areas.  Exterior renovation and roofing of Resource Center.  Approval of Master Plan update.		
Source: VC for Finance & Government Relations, VC for Administration			

2.6.2 Students responding to “Computer labs are adequate and accessible.” Rating both Importance (1= Not; 7=Very Important) /Level of Satisfaction (1=Not; 7=Very Satisfied)			
FY04	FY07	FY10	FY13
6.22/5.39			
Source: Noel Levitz Student Satisfaction Inventory, #26			

2.6.3 Students responding to "The campus is well-maintained." Rating both Importance (1=Not; 7=Very Important) / Level of Satisfaction (1=Not; 7=Very Satisfied)			
FY04	FY07	FY10	FY13
6.21/5.61			
Source: Noel Levitz Student Satisfaction Inventory, #72			

**2.7. The Colleges offers nationally recognized science and technology programs, which have a strong foundation in the liberal arts.**

2.7.1 Degrees conferred in mathematics, science, and technology programs			
FY05	FY06	FY07	FY08
43	42		
Source: IR Fact Book			

**3. The University of Virginia's College at Wise has built a strong sense of community and improved the quality of life for the region.**

**3.1. The College is the cultural center for the region.**

3.1.1. Seniors responding to "Attended an art exhibit, gallery, play, dance, or other theatre performance. (1= never, 2=sometimes, 3=often, 4=very often)			
FY05	FY07	FY09	FY11
2.05			
Source: NSSE, Question 6.A.			

**3.2. The College is an engine for economic growth.**

3.2.1 Number of plans to help address local and/or regional economic development needs. These plans consist of specific partners, activities, fiscal support, and desired outcomes.			
Baseline FY05	FY07	FY08	FY09
3			
Source: SCHEV Institutional Performance Agreement, Measure 16			

**3.3. The College continues to strengthen the quality of K-12 education in Southwest Virginia in partnership with local schools.**

3.3.1 Formal relationships with schools or school district administrations with specific goals to improve student achievement, upgrading the knowledge and skills of teachers, or strengthen the leadership skills of school administrators. These formal relationships have evaluation plans, specific start and end dates, fiscal support, and desired outcomes.			
Baseline FY05	FY07	FY08	FY09
9			
Source: SCHEV Institutional Performance Standards, Measure 19			

3.3.2 Licensure program completers in PK-12.			
FY05	FY06	FY07	FY08
57	46		
Source: ETS Title II Institutional Data			

**3.4 The College is a leader in environmental stewardship.**

3.4.1 Major projects improving environment.			
FY05	FY06	FY07	FY08
The Wetlands Boiler Replacements (coal to gas) Natural Gas Loop Replaced outdated telemetry system at water tank Over 20 trees planted	Oil-fired boilers were successfully replaced by natural gas boilers in McCraray Hall eliminating fuel oil use completely. A natural gas trunk line was installed behind the theme houses and pressure taps were installed for each house, but no propane use was eliminated.		
Source: VC for Finance & Government Relations, VC for Administration			

**3.5 The College plays an integral role in improving access to and the quality of healthcare in the region.**

3.5.1. Number of GMEC medical residents in rural rotations: repeat, first time, and short term			
FY05	FY06	FY07	FY08
50	68		
Source: GMEC Report to the General Assembly			

3.5.2 At the Remote Area Medical (RAM) clinic in Wise: Number of patient visits generated by volunteer professionals / value of those patient visits			
FY05	FY06	FY07	FY08
6,397 / \$1,003,803	6397/\$971,943	7,917/\$1,260,037	
Source: GMEC			

3.5.3 Degrees Conferred, Bachelors of Science in Nursing			
FY05	FY06	FY07	FY08
5	20		
Source: IR			