

The University of Virginia's College at Wise
Planning and Institutional Effectiveness

Unit/Department or Functional Area	Name and Title of Person Completing Form
Disability Support Services – ADA Office	Narda Porter, ADA Coordinator

Mission of Department or Functional Area
Disability Support Services works to assist all qualified students with disabilities in the pursuit of their educational objectives. We attempt to coordinate the students' needs with services and resources available within our college system, and to ensure accessible educational opportunities for students according to their individual needs.

2004-2005				2005-2006		
Expected Outcomes	How Outcomes Will Be Achieved	Method(s) of Assessment and/or Achievement	Results, Evaluation, Use	Expected Outcomes	How Outcomes Will Be Achieved	Method(s) of Assessment and/or Achievement
1. Campus will be more physically accessible.	Student focus group was asked to relate perceived needs for accessibility and list of accessibility priorities for campus was compiled.	Increased physical accessibility in the form of ramps, rails, textured walk areas and brailled areas.	All of the concerns of the focus group were addressed by the college community and departments. A timeline was created to fulfill those needs and we have several new ramps, new brailled signage, areas have been paved, automatic doors, handrails, and seating has been adjusted accordingly.	1. Continued improvements in physical accessibility.	A plan has been adopted for addressing student physical needs and a timeline for finalizing those changes. Continued evaluation and assessment based on student perceived needs will be conducted.	Structural changes and barrier removal as needed and as reasonably feasible.
2. Campus will be more electronically accessible.	Meetings with the Information Technology as well as the Department of the Blind and Vision Impaired to discuss options and resources	Accessibility workstations will be equipped with JAWS for Windows and visually-impaired students will have more options.	All labs, as well as the library, have mobile and universally accessible work stations, JAWS for windows has been placed on those stations as well as in the ADA Office.	2. Improved understanding and knowledge of disability issues on the part of students, faculty, and staff.	Resident Directors and Advisors will be trained in the fall on sensitivity issues. Faculty and staff will receive an electronic newsletter with information and options for learning more about disability issues.	Electronic and paper newsletter. Meetings with Student Affairs staff and RAs/RDs. Meetings with New Faculty and Staff.

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	3. Students with disabilities will have more human resource options.	Students and/or other personnel will be trained to work with our students with disabilities.	Hiring students or part-time personnel to	Upper level student has been hired on a part-time basis and has been trained to work with students with disabilities.		3. Develop an ACCESS database of individual needs based on documentation and academic adjustments needed.	All applicable information from paper files and folders will be placed in an electronic format database thereby creating easier access to information and streamlining the process whereby students receive notetaking and test-taking services	Create and fill an ACCESS database with information from student files.
	4. Students will receive appropriate service provision.	Individual Needs Assessment	Intake, documentation and personal interview and ongoing interaction	Files and documentation are assessed annually and are updated accordingly.		4.		
	5.					5.		