

The University of Virginia's College at Wise
Planning and Institutional Effectiveness

Unit/Department or Functional Area	Name and Title of Person Completing Form
John Cook Wyllie Library	Robin Benke, Director of Library Services

Mission of Department or Functional Area
The mission of the John Cook Wyllie Library is to support the curriculum and the educational programs of the College, assist faculty and students in scholarly research, and assist in the community informational needs.

2005-2006			
Expected Outcomes	How Outcomes Will Be Achieved	Method (s) of Assessment and/or Measurement	Results, Evaluation, Use
1. In collaboration with UVA, develop proposal for Library Media Graduate Program.	Acceptance of proposal at all levels.	Permission granted to initiate program.	Not met. Efforts will continue to initiate program through discussions with the Assistant Dean of K-12 Education at the Curry School of Education at UVA.
2. New/replacement library furniture. (Continue ongoing procurement..)	Sufficient furniture for student use.	Procurement of furniture.	Met. Furniture for Reading Room purchased using "Gift to Library" funds. Students have readily welcomed the new furniture, and we continue to see increased usage for study and leisure reading. This created a more user-friendly environment.
3. Increase holdings in new and expanded disciplines.	Purchase materials.	Procurement of materials.	Met. Materials purchased and available for student use. Academic Dean and Provost assisted in securing this funding. Students in Nursing, as well as Health and Physical Education Majors now have a better selection of materials to supplement their curriculum and research needs.

SUMMARY: The purchase of new furniture made the reading area more comfortable and a more user-friendly "living" area. The acquisition of materials for a new Major and an expanded program was very advantageous to the students for their research in these programs of study. Efforts will continue to upgrade the Library Media Program to the Graduate level to compete with other expanding programs in the state.

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Analysis and Documented Improvements Narrative

Outcome Goal #1: *Develop proposal for Library Media Graduate Program.*

Based on your results, analyze and document the reasons the expected outcome was a) met, b) partially met, or c) not met.

1. If outcome goal was b) partially met or c) not met, what further actions will you take to address this shortcoming? **NOT MET – Although this goal was not expected to be completed this year, efforts will continue to initiate program through discussions with the Assistant Dean of K-12 Education at the Curry School of Education, the Directors of UVA centers in Falls Church and Roanoke, and administration in Wise. We will investigate what steps need to be taken, and through what channels, i.e. SCHEV, and accrediting agencies to move the program to the graduate level. Also, a graduate curriculum will have to be developed.**
2. What improvements have been made as a result of your efforts on this goal? **Discussions are ongoing for a joint project with UVA for a Master's program in Library Media. This process may take longer to materialize. However, as a result of the discussions, we have a better idea of the needs of teachers in the Northern Virginia area.**
3. Did your assessment suggest other areas for further improvement? **No, other than providing us with more information about other areas in Virginia that need the library media program. The program is solid and rigorous, and we are now offering our third and fourth cohorts.**
4. Provide a one paragraph executive summary for the annual institutional effectiveness report: **Efforts will continue to upgrade the Library Media Program to the Graduate level. We wish to compete with other expanding programs in the state and to provide for the needs of teachers in all areas of the state.**

Outcome Goal #2: Purchase new library furniture.

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Based on your results, analyze and document the reasons the expected outcome was a) met, b) partially met, or c) not met.

1. If outcome goal was b) partially met or c) not met, what further actions will you take to address this shortcoming? **MET. Furniture for Reading Room was purchased using "Gift to Library" funds.**
2. What improvements have been made as a result of your efforts on this goal? **Students now have more comfortable and ergonomic furniture for study and leisure use. This also resulted in a more aesthetically pleasing environment in the Reading room.**
3. Did your assessment suggest other areas for further improvement? **It is an ongoing goal throughout the Library to update furniture in other areas. We hope to continue to improve the appearance of all the public areas of the Library and to make them more comfortable as well.**
4. Provide a one paragraph executive summary for the annual institutional effectiveness report: **The purchase of new furniture made the reading area a more comfortable and user-friendly "living" area. We see the Reading Room as one of the living rooms of campus. Students have readily welcomed the new furniture, and we continue to see increased usage for study and leisure reading. We hope that some of our commuter students are tempted to make use of this area during their time between classes as well.**

Outcome Goal #3: Increase holdings in new and expanded disciplines.

Based on your results, analyze and document the reasons the expected outcome was a) met, b) partially met, or c) not met.

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1. If outcome goal was b) partially met or c) not met, what further actions will you take to address this shortcoming? **MET. Materials were purchased and are already available for student use. The Academic Dean and Provost assisted in securing this funding.**
2. What improvements have been made as a result of your efforts on this goal? **Students in Nursing, as well as Health and Physical Education majors now have a better and much more up-to-date selection of materials to supplement their curriculum and research needs.**
3. Did your assessment suggest other areas for further improvement? **As UVa-Wise continues to grow and develop new majors, it will be an ongoing goal for the Library to continue to provide an updated selection of materials for students' research needs in each new major, in addition to updating materials in the extant majors.**
4. **Provide a one paragraph executive summary for the annual institutional effectiveness report:** Funding secured by the Provost and Dean was used to update the library materials for the Nursing major which now includes a four year generic pathway and to provide new and needed materials for the recently approved Health and Physical Education major. **The acquisition of materials for the new major and the expanded program was necessary to the students both to supplement the curriculum and to provide for their research in these programs of study.**