

The University of Virginia's College at Wise
Planning and Institutional Effectiveness

Unit/Department or Functional Area	Name and Title of Person Completing Form
Upward Bound	Teresa Adkins, Director

Mission of Department or Functional Area
Upward Bound serves the citizens of Southwest Virginia by providing pre-college experiences through academic, cultural and counseling services to low income, first-generation high school students to enable them to enroll in post secondary education.

2005-2006						
	Outcomes in Measurable Terms	Desired Accomplishments/Goals	Critical Priorities	How Outcomes Will Be Achieved (Action Plan)	Method(s) of Assessment (Be Specific)	Results
	1.The Program serves 65 students: 2/3 are low income/first generation	2.4 3.3		Recruit, selection process, provide summer and academic year components	Application process/verification, students are accepted into the program, roster	The Program served 75 students total: 60 students (80%) were low income and first generation, 14 students (18%) first generation only, and 1 (2%) student was.
	2.The extent to which students demonstrate improvements in academic skills and competencies- Testing 75% and GPA improvement 80%	2.4 3.3		Adminstrating achievement tests and monitoring grade point averages: provide tutoring, test prep classes, math, composition and reading classes	PSAT, SAT, and checking grades at the end of each grading period with local guidance counselors	The overall improvement was that 50% of the seniors increase their scores from the PSAT to the SAT. The average improvement was 70 points. 78% of the students were maintaining at least a 2.5 GPA. The average cumulative was 2.9
	3. 80% of the students continue to participate in Upward Bound until they graduate from high school.	2.4 3.3		Provide motivational program that include summer and academic year components: tutoring, classes, school visits, counseling	Participation, involvement in school and activities, follow-up with school visits and correspondence.	During the summer of 2005, we had 6 students in the Bridge, and 3 dropped out, so we maintained 66 students (96%).
	4. 85% of the students that complete the program will enroll in college	2.4 3.3		Provide opportunities for SAT/ACT testing, college info, application and visits, senior retreats, financial aid workshops, Bridge	Application and acceptance into post secondary institutions; follow up with registrars and student surveys	!00% of the seniors enrolled in college for the fall of 2005.

The University of Virginia's College at Wise
 Planning and Institutional Effectiveness

	5. 50% of the students that enroll in college will graduate within 6 years	2.4 3.3		Provide follow-up and advising	Verify by college transcripts/ registrar's offices	Over the six year period from 2000-2005, 92% of the seniors have enrolled in college, and 45% are still enrolled, and 12% have graduated.
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Analysis and Documented Improvements Narrative

Outcome Goal #1:

Based on your results, analyze and document the reasons the expected outcome was a) met, b) partially met, or c) not met.

1. If outcome goal was b) partially met or c) not met, what further actions will you take to address this shortcoming?
2. What improvements have been made as a result of your efforts on this goal?
3. Did your assessment suggest other areas for further improvement?
4. Provide a one paragraph executive summary for the annual institutional effectiveness report:

Outcome Goal #2:

Based on your results, analyze and document the reasons the expected outcome was a) met, b) partially met, or c) not met.

1. If outcome goal was b) partially met or c) not met, what further actions will you take to address this shortcoming?
2. What improvements have been made as a result of your efforts on this goal?
3. Did your assessment suggest other areas for further improvement?
4. Provide a one paragraph executive summary for the annual institutional effectiveness report:

Outcome Goal #3:

Based on your results, analyze and document the reasons the expected outcome was a) met, b) partially met, or c) not met.

1. If outcome goal was b) partially met or c) not met, what further actions will you take to address this shortcoming?
2. What improvements have been made as a result of your efforts on this goal?
3. Did your assessment suggest other areas for further improvement?
4. Provide a one paragraph executive summary for the annual institutional effectiveness report:

The University of Virginia's College at Wise
Planning and Institutional Effectiveness

Outcome Goal #4:

Based on your results, analyze and document the reasons the expected outcome was a) met, b) partially met, or c) not met.

- 1. If outcome goal was b) partially met or c) not met, what further actions will you take to address this shortcoming?**
- 2. What improvements have been made as a result of your efforts on this goal?**
- 3. Did your assessment suggest other areas for further improvement?**
- 4. Provide a one paragraph executive summary for the annual institutional effectiveness report:**

he University of Virginia's College at Wise Planning and Institutional Effectiveness Report

Analysis and Documented Improvements Narrative

Outcome Goal #1:

The Program serves 65 students, either low income and/or first generation: 2/3of the students are low income and first generation.

The Program served a total of 75 students during the 2005-2006 year. Sixty students (80%) were both low income and first generation. The grant calls for us to serve at least 65 students. With the large number of low income and first generation families in the service area, we are able to meet our goal 100%. There are many, many more students that are potential Upward Bound participants, and we do have a large waiting list.

Outcome Goal #2:

The extent to which students demonstrate improvements in academic skills and competencies-testing 75% and GPA improvement 80%

The overall improvement was that 50% of the seniors increased their scores from the PSAT to the SAT. This percentage increase was not as much as we would like, but with increased tutoring and test prep, we should anticipate a larger increase next year. Seventy-eight percent of our students were maintaining at least a 2.5 GPA, and the average cumulative GPA was 2.9. The average is very close to our goal, and with positive reinforcement, and increased tutorial sessions at the high schools, we anticipate that this goal with be met next year.

The University of Virginia's College at Wise
Planning and Institutional Effectiveness

Outcome Goal #3:

Eighty percent of the students continue to participate in Upward Bound until they graduate from high school.

We maintain a high percent of students until they graduate. Last year, 96% of the students continued with the program. With tutoring, SAT and PSAT prep, college visits, the Bridge program and dual enrollment, we do expect to maintain a high percentage of students continuing in the program.

Outcome Goal #4:

Eighty-five of the students that complete the program will enroll in college.

One hundred percent of the seniors enrolled in college in the fall following their graduation in 2005. Over the last six years, 92% of the seniors have enrolled in college in the fall following their high school graduations. Upward Bound is a pre-college program, and when students join the program, they understand that our ultimate goal for them is to enroll in college and become a successful student. With tutoring, test prep, college applications and visits, dual enrollment and the Bridge program, we do expect to have a high percentage of students enrolling in college.

Outcome Goal #5:

Fifty percent of the students that enroll in college will graduate within six years.

Over the six year period from 2002-2005, 92% of the seniors have enrolled in college, and 45% are still enrolled, and 12% have graduated. Through follow-up efforts, maintaining positive communication, support, and a good working relationship with Student Support Services at UVA-Wise, and other colleges, we do expect this goal to have a good success rate.