

CRITICAL THINKING RUBRIC

Rater: _____

Course: _____

Semester/Year: _____

The ability to subject one's own and others' ideas, arguments, assumptions, and evidence to careful and logical scrutiny in order to make an informed judgement, draw a sound conclusion, or solve a problem.

1) Identifies and explains the main problem/question/position. (Purpose) Identifies and explains the main problem and delivers all relevant information necessary for a full understanding of the purpose or goal.				
(Weak)	1	2	3	4 (Exceptional)
2) Identifies supporting data/evidence associated with the issue. (Support) Sufficient and valid supporting data/evidence taken from source(s) to develop a comprehensive analysis Examines the evidence and source of evidence; questions its accuracy, precision, and relevance.				
(Weak)	1	2	3	4 (Exceptional)
3) Analyzes assumptions and evaluates context. (Control of Content) Analyzes and evaluates the issue thoroughly with a clear sense of scope and context, taking into account the complexities of the issue. Reflects upon their own assertions logically and objectively.				
(Weak)	1	2	3	4 (Exceptional)
4) Evaluates and synthesizes information. (Positioning) Addresses diverse perspectives, thesis/hypothesis drawn from outside information. Acknowledges limits and synthesizes other points of view.				
(Weak)	1	2	3	4 (Exceptional)
5) Identifies implications, and consequences. (Implications) Identifies and discusses conclusions, implications, and consequences considering context, assumptions, data, and evidence.				
(Weak)	1	2	3	4 (Exceptional)

Final Score _____