

EDU 3580 Reading and the Language Arts in the Content Areas, 6-12

DESCRIPTION:

Prerequisite: Upper division status

The content of this course is designed to provide information on various approaches and techniques for utilizing and teaching reading/writing strategies within grades 6-12 content areas (i.e. literature, history/social science, mathematics, science, etc.). Emphasis is placed on procedures for evaluating textbooks, strategies to help students develop comprehension and study skills, and methods for teaching vocabulary and concepts. The student will learn, practice, and internalize strategies that are essential life – long learning skills for reading, writing, understanding and interpreting content specific materials. This course requires 30 hours of field experience in a 6-12 school setting.

OBJECTIVES:

1. Demonstrate the ability to identify, plan, and implement instructional strategies that assist students in their understanding of vocabulary and concepts within the content areas.
2. Demonstrate an understanding of effective questioning and discussion strategies that assist students in their reading comprehension.
3. Demonstrate an understanding of various strategies that can be used to activate students' prior knowledge and interests.
4. Identify and describe various strategies that assist students in monitoring their own reading comprehension.
5. Identify and describe various strategies that assist students in their understanding of text organization and study skills techniques.
6. Demonstrate the ability to integrate instructional technology into planning and teaching.
7. Demonstrate the ability to integrate children's and young adult literature into planning and teaching.

This course is being offered as an online class. Students are expected to read all assigned readings and complete all requirements of the course on time as set forth by the instructor. Late assignments may not receive full credit.