

EDU-C251-50: Foundations of American Education (3 Cr Hrs)

Course Description: This course will be a twelve week on-line course that will focus on the study of American Education and classroom assessments. The course will be worth 3 credit hours and will substitute for the EDU 251 – Foundations of Education (2 credit hours) and EDU 409 – Tests and Measurements (1 credit hour). The first nine weeks will focus on the study of American Education including the history of education and the major philosophical and sociological forces affecting education, with emphasis on contemporary issues, problems, and patterns relative to curriculum design and development in American schools, as well as an introduction to a teacher's role in understanding and developing collaborative relationships with their students' families to support students' physical, cognitive and social development. Attention is also given to the legal status of teachers and students with respect to federal and state regulations. The three week period focusing on Tests and Measurements will include the following topics: norm-referenced and criterion-referenced tests, constructing curriculum based tests, measuring positive impact on student performance, measures of central tendency, standard deviation, percent-right score and evaluating SOL scores. The main objective of the course is to provide theory of education and current trends and issues in today's public schools.