



EDU-C451-50

Literacy Assessment & Instruction: Language Acquisition

The Center for Teaching Excellence
University of Virginia's College at Wise
3 Credit Hours

Instructor: Melissa Pannell
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Office Hours: Online course, please email

I. Course Description:

Instruction in this course focuses on the techniques, methods, and materials that can be used in effectively diagnosing reading difficulties/deficiencies and strengths in students in grades K through 8. Course content will include a study of both formal and informal assessment measures with emphasis placed on the procedures for administering and interpreting an Informal Reading Inventory (IRI) and how to use results from this inventory to prescribe and then deliver appropriate reading instruction to students in grades K-8. As part of the service learning component for the course, students will be required to serve as a tutor for a K-8 student in a school setting.

II. Course Aims and Objectives:

Students will

- Administer, score, and interpret a pre- and post- IRI
- Synthesize results of an IRI and prescribe a program of literacy instruction that may include instruction in emergent literacy skills (phonological awareness), word recognition, word study (phonics and spelling), context skills, comprehension, and fluency for individual students, as well as learning to apply interpretation of informal assessments in a classroom setting through flexible grouping.
- Design, conduct, and reflect on reading lessons with a student in a school setting.