I. Course Description:
This course is designed to provide special education candidates an extensive study of the components of effective transition education curriculum and service models, service guidelines, parents’ involvement, transition assessment, job placement, training and supervision, transition to adult life, instructional strategies and community resources. Candidates will also learn to develop skills as case managers, develop individualized transitional curriculum relevant to vocational training, life skills, and functional skills domain. The course emphasizes techniques for fostering motivation to acquire basic academic and social/personal skills as well as meeting the long term goals of transition education in the special education collaboration and consultation procedures. Fundamentals of collaboration, applications of collaboration (i.e., consultation, and team work, co-teaching, working with paraprofessionals, staff development, interpersonal problem solving, pragmatic issues of collaboration, techniques in interpersonal communication, etc.) and issues in collaboration are also studied.

II. Course Aims and Objectives:
This course is designed to meet state guidelines by allowing students to practice planning and implementing secondary special education programs for mild and moderate disabilities with an emphasis on transition education. Students will become aware of services and benefits that are available in both private and public sectors. Students will also apply knowledge to real life situations in completing the transition to work, post-secondary education and independent living. Collaboration and consultative work will also be completed to allow students to practice duties related to the role of case manager.