I. Course Description:
This course will address students’ understanding and application of classroom and behavior management techniques, classroom community building, and individual interventions. It will include techniques that promote emotional well-being, teach and maintain behavioral conduct and skills consistent with norms, standards, and rules of the educational environment. Content will address diverse approaches based upon behavioral, cognitive, affective, social and ecological theory and practice that support professionally appropriate practices and promote positive redirection of behavior, development of social skills, and of self-discipline. In addition student will explore the relationship between age and behavior management as well as appropriate classroom management techniques and behavioral intervention when working with students who have disabilities.

II. Course Aims and Objectives:
Aims:

Students in this course should be able to:
- Develop effective classroom rules
- Develop classroom management skills in order to be more effective teacher
- Understand and develop classroom objectives to improve learning
- Research various materials to improve professional teaching

Specific Learning Objectives:
- By the end of this course, students will:
  - To be able to develop effective rules for classroom instruction
  - To be able to identify the causes of behavior
  - To be able to identify various approaches to managing discipline problems and to be able to utilize them in specific classroom
  - To be able to determine effective methods of classroom management by reading various articles on the subject