EDU-C379-50
Characteristics of the Behaviorally Disorders
Center for Teaching Excellence
University of Virginia's College at Wise

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Office Hours: By Appointment
Grading: 3 hour undergraduate college credit

I. Course Description:
This course is the study of emotional handicaps and behavior disorders including their characteristics, etiology, and assessment criteria. The class will include preparation in behavior management, psychoeducational, and ecological strategies for instructing students with emotional and behavior disorders. The student will learn to apply a variety of techniques to design educational plans for students with behavioral and emotional disabilities. This course has a required field experience of 15 observational hours in a public school setting.

II. Course Objectives:
1. Students will be able to identify the characteristics of emotional disabilities and describe current issues related to emotional disorders.
2. Students will be able to identify the types of emotional disorders in children and explain possible causes.
3. Students will be able to explain the procedures used in screening, identification, and classification of students with emotional disabilities.
4. Students will be able to identify and describe each of the major historical periods in the treatment of emotional disorders and compare and contrast various conceptual/theoretical models.
5. Students will be able to explain the role of the family, school, and community in supporting students with emotional disabilities.
6. Students will be able to describe and implement a variety of current evidence based practices for educating students with emotional disabilities
7. Students will be able to develop an individualized education plan that meets the needs of a student with an emotional disability.
8. Students will understand protections for students with disabilities regarding discipline procedures.
9. Students will be able to develop a quality positive behavioral support plan that will meet the emotional, behavioral, and learning needs of a student with an emotional disability.