



**EDU-C463-50**  
**School Improvement and Classroom**  
**Success Strategies**  
Center for Teaching Excellence  
University of Virginia's College at Wise

Instructor: Rick N. Bolling, Ed.S.  
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Office Hours: By Appointment in office, phone, or Moodle chat  
Credit: 3 hour undergraduate college credit

**I. Course Description:**

***DESIGNED FOR ANY EDUCATOR WANTING TO IMPROVE STUDENT LEARNING OUTCOMES***

A practical course designed to help educators create a nurturing classroom environment that is conducive to student learning. Ideas and take-away concepts often come from the frequent discussions in the class. All participants learn from one another. The assignments are designed to be practical. All assignments are either intended to be reflective or are typical job requirements. For instance, the remediation plan and school improvement plan are required in most school divisions. In this class, we will learn to make these documents stronger and a guide for daily instruction.

Teachers, administrators, and counselors will all benefit from this course. The course will focus on assessment, instruction, and tracking student progress effectively. Remediation and intervention strategies will be explored. As a result, participants will learn to work smarter rather than harder while helping ensure test results are not surprises. Participants will also explore the importance of building rapport and positive relationships. Tracking student growth will focus on the core content areas with particular emphasis on reading and mathematics.

**COURSE AIMS AND OBJECTIVES:**

Students in this course should be able to:

- Plan effective instruction based upon formative assessment and pre-test data.
- Differentiate student instruction and utilize changing small-group learning to target students.
- Track and document student progress based upon sound data.
- Utilize data effectively to ensure success for each child and plan effective, continuous, and useful strategic plans.

*A Students-First Approach*