



EDU-C469-50

Diversity in the Classroom

Center for Teaching Excellence

University of Virginia's College at Wise

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Office Hours: Available as needed through email or phone
Grading: 3 hour undergraduate college credit

I. COURSE DESCRIPTION:

This course will allow participants the opportunity to:
Have an understanding of how adversity can affect diversity in the areas of class, religion, ethnicity, gender, sexual orientation and abilities/disabilities. It also includes family status, ancestry, age, color, political belief and marital status.

The results will yield a new found knowledge of our "Multicultural Education."

COURSE OBJECTIVES:

The main objectives are:

1. Introduce school personnel to similarities and differences
2. Resources will be available that will allow accessibility to school personnel.
3. Quality Public Education is a cause worth fighting for.
4. Students will have a better understanding of terminology through class activities.
5. Students will broaden their views on Multicultural Education.
6. Video clips of students, educators, and the role of ethnicity will enhance the learning environment.

COURSE MODULES:

Module One: Introduction to Diversity	Module Seven: Social Problems of Diversity
Module Two: Terminology	Module Eight: Learning from other Cultures
Module Three: Racism and Discrimination	Module Nine: Learning from Students
Module Four: Bilingual Education	Module Ten: Adapting Curriculum
Module Five: Finding the Right Teacher	Module Eleven: Internet Resources
Module Six: What is expected of teachers?	Module Twelve: Course Reflection