EDU-C469-50  
Diversity in the Classroom  
Center for Teaching Excellence  
University of Virginia’s College at Wise

Instructor: Sandra Birchfield Ed. D.  
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Office Hours: Available as needed through email or phone  
Grading: 3 hour undergraduate college credit

I. COURSE DESCRIPTION:
This course will allow participants the opportunity to:
Have an understanding of how adversity can affect diversity in the areas of class, religion, ethnicity, gender, sexual orientation and abilities/disabilities. It also includes family status, ancestry, age, color, political belief and marital status.

The results will yield a new found knowledge of our “Multicultural Education.”

COURSE OBJECTIVES:
The main objectives are:
1. Introduce school personnel to similarities and differences  
2. Resources will be available that will allow accessibility to school personnel.  
3. Quality Public Education is a cause worth fighting for.  
4. Students will have a better understanding of terminology through class activities.  
5. Students will broaden their views on Multicultural Education.  
6. Video clips of students, educators, and the role of ethnicity will enhance the learning environment.

COURSE MODULES:
Module One: Introduction to Diversity  
Module Two: Terminology  
Module Three: Racism and Discrimination  
Module Four: Bilingual Education  
Module Five: Finding the Right Teacher  
Module Six: What is expected of teachers?  
Module Seven: Social Problems of Diversity  
Module Eight: Learning from other Cultures  
Module Nine: Learning from Students  
Module Ten: Adapting Curriculum  
Module Eleven: Internet Resources  
Module Twelve: Course Reflection