I. Course Description:

One of the most challenging and important duties of a special educator is the development of Individual Education Plans for students with disabilities. Not only is the IEP a legal document that schools are accountable to implement, it is the road map to providing an appropriate education for our students. A quality IEP is your school system’s best defense in a due process. More importantly, a well-developed IEP will ensure that the instruction provided for a student is appropriate, effective, and individualized to meet that student’s needs. In this course, you will learn how to write a thorough and practical “present level of performance”; how to write goals that are observable and measurable; as well as how to develop quality transition plans. IEP teams are obligated to address the issue of behaviors that interfere with student learning in a student’s IEP. The last part of this course will focus on strategies for addressing disruptive behaviors including how to write effective “Behavioral Intervention Plans”. This is a very practical course and most of our work will involve practicing with real examples. There is no text book; however, a number of Internet resources will be reviewed. There will be many opportunities for asking questions and sharing ideas.