



## EDU C476-50

### Small Group Reading Instruction: Organization and Strategies for Success

Center for Teaching Excellence  
University of Virginia's College at Wise

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 Office Hours: online by appointment  
 Grading: 3 hour undergraduate college credit

#### I. Course Description

The content of this course is designed to provide teachers with organizational tips and research based strategies for implementation during small group reading instruction. Research-based methods of reading instruction will be presented and discussed. Emphasis will be placed on the development of guided reading and skills-focused strategies. Students will use student data to develop differentiated small group lesson plans.

#### Course Aims and Objectives

Students should be able to:

1. Demonstrate an understanding of the historical background and research of small group reading instruction.
2. Demonstrate an understanding of the various assessments used in the classroom and the data obtained from those assessments.
3. Align small group reading instruction with independent work structures.
4. Identify the structure of a typical guided reading lesson.
5. Identify the structure of a typical skills-focused lesson.

#### Tentative Course Schedule

Course Topics	Assignments
History/Research of Small Group Reading	Required readings, Discussion posts
Whole group vs. Small Group vs. Individual instruction	Required readings, discussion posts, activities
Aligning (SGRI) with independent work structure (literacy stations)	Required readings, activities, discussion posts
Using assessment data to create flexible grouping	Required readings, evaluation of assessment instruments, data analysis
Guided Reading	Required readings, discussion posts, lesson plan development
Skills-focused lessons	Required readings, discussion posts, lesson plan development

