EDU C476-50
Small Group Reading Instruction:
Organization and Strategies for Success
Center for Teaching Excellence
University of Virginia’s College at Wise

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Office Hours: online by appointment
Grading: 3 hour undergraduate college credit

I. Course Description
The content of this course is designed to provide teachers with organizational tips and research based strategies for implementation during small group reading instruction. Research-based methods of reading instruction will be presented and discussed. Emphasis will be placed on the development of guided reading and skills-focused strategies. Students will use student data to develop differentiated small group lesson plans.

Course Aims and Objectives
Students should be able to:

1. Demonstrate an understanding of the historical background and research of small group reading instruction.
2. Demonstrate an understanding of the various assessments used in the classroom and the data obtained from those assessments.
3. Align small group reading instruction with independent work structures.
4. Identify the structure of a typical guided reading lesson.
5. Identify the structure of a typical skills-focused lesson.

Tentative Course Schedule

<table>
<thead>
<tr>
<th>Course Topics</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>History/Research of Small Group Reading</td>
<td>Required readings, Discussion posts</td>
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<tr>
<td>Whole group vs. Small Group vs. Individual instruction</td>
<td>Required readings, discussion posts, activities</td>
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<tr>
<td>Aligning (SGRI) with independent work structure (literacy stations)</td>
<td>Required readings, activities, discussion posts</td>
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<tr>
<td>Using assessment data to create flexible grouping</td>
<td>Required readings, evaluation of assessment instruments, data analysis</td>
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<tr>
<td>Guided Reading</td>
<td>Required readings, discussion posts, lesson plan development</td>
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<tr>
<td>Skills-focused lessons</td>
<td>Required readings, discussion posts, lesson plan development</td>
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