



EDU-C478-50

Trends in Gifted Education

THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE
CENTER FOR TEACHING EXCELLENCE

Instructor: Sarah Medukas
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Office Hours: By Appointment
Credit: 3 hour undergraduate college credit

Course Description:

This course addresses identifying a gifted learner (this will be a brief intro, you cannot discuss the issues facing a gifted learner unless you understand truly gifted vs high achieving students), current problems (legislation and policy changes), impact of technology on the gifted learner, and the social and economic needs of gifted learners.

Course Objectives:

Students in this course should be able to:

- Demonstrate characteristics of students who are considered gifted/high achieving
- Compare and contrast definitions of giftedness
- Demonstrate knowledge of issues surrounding gifted learners through federal and state legislative mandates
- Analyze cultural and economic factors that enhance or inhibit gifted learners
- Outline and discuss the major problems facing gifted education