



EDU C484 50

Rethinking Instruction

The Use of Project Based Learning

Fall 2016

Center for Teaching Excellence, University of Virginia's College at Wise

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Credit: 3 hour college credit for recertification
Location/Time: Online via our Moodle portal: <http://moodle.uvawise.edu/>

Suggested Reading (Not required): Larmer, John, Mergendoller, John, and Boss, Suzie (2015). *Setting the Standard for Project Based Learning*. Alexandria, VA: ASCD. ISBN: 978-1-4166-2033-4

Course Description:

Student success for many years has been determined by their performance on state standardized tests. Therefore, many teachers have found themselves helping students with the regurgitation of facts instead of a true application of knowledge through practice. This course will help teachers understand what Performance Assessments are and how they can assure mastery and application of knowledge using Project Based Learning.

Course Aims and Objectives:

At the completion of this course, the student should be able to do the following:

- Understand what Project Based Learning is and where it is applicable
- Know what the research says about Project Based Learning
- Know the benefits of Project Based Learning
- How do plan for a project in their classroom
- How to grade all aspects of a project
- How to lead a Project Based Learning initiative within their school