

**“Pathfinders, Pioneers, & Patriots”**  
**Teaching About the Settlement of the Appalachian Frontier**

(EDU-C496-50) (3 Credits)

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**Syllabus: (Spring 2018)**

**Required Texts:** “Pathfinders, Pioneers, & Patriots” and “When Courage Was Common” – (available at: <http://www.lulu.com/spotlight/pathfinder50> )

**Course Introduction:**

In this course you will learn about the exploration, settlement, and defense of America’s First Frontier in all its stark contrasts - difficulties and dangers, excitement and beauty, new life and grisly death – and the people who risked their lives to explore, settle, and defend it.

You will also learn how the history of this region connects with better known history and how people and events that took place here contributed to the establishment and defense of America during its formative and most vulnerable years.

Along the way we will model effective research and experience-proven teaching strategies and introduce students to a wealth of resources to enhance history instruction in their classrooms.

We will move fairly quickly through a wealth of information so please endeavor to keep up. Be prepared for each class, download your material beforehand, do your follow up work during the same week that we cover the material - and most importantly, don't hesitate to ask questions when you don't clearly understand!

**Topical Outline:**

1. The Hazards and Hardships of Coming to America.
2. The Early Exploration of the Appalachian Frontier.
3. The Mysterious Yuchi
4. The Impact of Land Companies and Speculators
5. The Challenges of Living on the Appalachian Frontier
6. The Cherokee & Shawnee React to the Settlers
7. A Clash of Civilizations (Settlers & Native Americans)
8. Defending the Frontier
9. The Growing Problem With England

10. On the Frontier During the Revolutionary War
11. The Wilderness Trail
12. Strategies For Effectively Teaching History
13. Historical Sites and Resources For Teaching Local History
14. An Amazing History & Heritage

### **Course Assignments & Grading:**

***Lesson Plan: (25 pts.)***

Teachers will be expected to construct one written lesson plan for teaching a unit on Local History.

***Forum Participation: (24 pts.) (Due each week.) (Max. of 2pts. Per Post) (To achieve the Max. Score Forum Posts must be submitted on time and thoughtfully done).***

Students will respond to several different types of questions related to the material covered. They are also encouraged to read and react to the post of their classmates.

***Informal Research Paper: (26 pts.)*** Research and report on a significant historical character, place, or event that occurred in your area that you can use to help increase your students' interest in history.

***Exam: (25 pts.) (Open Book/Notes)***

A short essay exam addressing several of the major topics and principles discussed in class, covered in handouts, and in specified websites and support material.

### **Grading Scale:**

<b>A+</b>	<b>(97 – 100)</b>	<b>C+</b>	<b>(77 – 79)</b>
<b>A</b>	<b>(94 – 96)</b>	<b>C</b>	<b>(74 – 76)</b>
<b>A-</b>	<b>(90 – 93)</b>	<b>C-</b>	<b>(70 – 73)</b>
<b>B+</b>	<b>(87 – 89)</b>	<b>D+</b>	<b>(67 – 69)</b>
<b>B</b>	<b>(84 – 86)</b>	<b>D</b>	<b>(64 – 66)</b>
<b>B-</b>	<b>(80 – 83)</b>	<b>D-</b>	<b>(60 – 63)</b>
		<b>F</b>	<b>(0 – 59)</b>

### Important Policies:

- Remember, **you are responsible for your learning**. When you don't understand - it is your responsibility to ask for clarification.
- It is important for you to **check your College E-Mail and our Class Moodle Page regularly (at least 3 times a week)** for messages and updates.
- **You are also responsible for your assignments, time management, etc.** I realize you have other responsibilities, but don't use them as an excuse for not keeping up in this class. You have a whole week for each topic - the quality of your work should show that you have spent the necessary time on each topic.
- **Assignments are due by 9:00 p.m. on Sunday of the week they are scheduled,** unless otherwise specified.
- **You may work ahead, but please focus on the topic for the week and do not get behind.** It is important that you be prepared to participate in the assigned discussions and other class activities for each week.
- **Late work will only be accepted with prior approval** of the instructor.
- This class will follow the **Honor Policy of the University of Virginia at Wise.** All work must be that of the student unless the assignment specifically states otherwise. Dishonesty, in any form, will not be tolerated and penalties will ensue. The following statement should be included and certified on your exam.

I, \_\_\_\_ (name) \_\_\_\_, certify as a student at The University of Virginia's College at Wise that I have neither received nor given aid on this \_\_\_\_ (test, exam, etc.)\_\_.

- **If emergencies arise** or other situations honestly prevent you from meeting a class requirement or timeline, you are expected to bring this to my attention as early as possible.
- Learner Support is available at: <http://www.uvawise.edu/cte/Learner-Support> and includes tutors, the Writing Centers, Computer Labs, and/or the Language Laboratory where appropriate.

**If you need course adaptations or accommodations because of a disability,** if you have relevant medical information to share with me, or if your situation is unique enough to warrant other special provisions, please let me know - my contact information is listed above. I will be as accommodating as possible.

*To make inquiries regarding disability services, please contact Whitney Wells, Director of Disability Services, at 276-328-0265 or [wew3x@uvawise.edu](mailto:wew3x@uvawise.edu), or visit the Academic Support Center in Zehmer Hall.*

**Title IX Statement:**

Sexual Misconduct/Harassment Statement: The University of Virginia's College at Wise is committed to maintaining a respectful, professional and nondiscriminatory academic, living and working environment for students, faculty, staff, and visitors. This includes having an environment free from sexual and gender-based harassment, sexual assault, intimate partner violence, stalking, sexual exploitation, complicity and retaliation. The College reaffirms its commitment to maintain a campus environment emphasizing the dignity and worth of all members of the college community.

To view the UVA-Wise's Sexual Misconduct and Interpersonal Violence Policy, please visit: <http://www.uvawise.edu/compliance/sexualmisconduct>

**CAMPUS SECURITY-CLERY ACT:**

UVa-Wise is committed to helping the campus community provide for their own safety and security. The Annual Security and Fire Safety Report containing information on campus security and personal safety, including alerts, fire safety, crime prevention tips, and crime statistics is available at [www.uvawise.edu/ASR](http://www.uvawise.edu/ASR). A copy is available upon request by calling 276-328-0190 or 276-376-3451